Knowledge Mobilisation Fellow

Health and Social Care Integration: hosted by North East London Integrated Care Board

Location: North East London Integrated Care Board
Duration: Part-time, approximately 2.5 years (Early 2025 to September 2027)
Funding: National Institute for Health and Care Research (NIHR) Applied Research Collaboration North Thames
Eligibility: Only academic researchers from North Thames partner university institutions are eligible to apply
Salary/reimbursement: Applicants will need confirmation from their employer that they are able to be released for 2.5 days to undertake the role. We will provide the funding required to compensate for their time (ie, 2.5 days of their salary)

Role Overview:
An exciting and rare opportunity for a Knowledge Mobilisation (KM) Fellow to support the development and implementation of Neighbourhood Learning Systems (NLS) in improving population health outcomes in North East London (NEL). Neighbourhood Learning Systems (NLS) are a collaborative, data-driven approach that brings together local health and care providers, community organisations, and residents to continuously improve population health and wellbeing and reduce unwarranted variation. By embedding these systems, we aim to create a culture of continuous learning and collaboration that addresses local health priorities and tackles inequalities effectively.

This role will focus on working with teams at the early stages of NLS development and integration, facilitating learning and engagement at a local level, working closely with communities and stakeholders to identify what good looks like for NLS, mobilising plans, and driving system-wide change. The Fellow will help establish the key foundations, behaviours, and processes needed to build and sustain effective learning systems, acting as an enabler.

This role comes at an exciting time, as NEL continues its transition to working as a fully Integrated Care System (ICS). This new way of working emphasises collaboration across health and social care to tackle inequalities, improve prevention, and deliver more joined-up care for our communities.

The Fellow will play a vital role in enabling NEL to embed NLS into health and social care integration, promoting collaboration, sharing knowledge, and turning insights into actionable projects that improve outcomes for all residents. The postholder will also play a key role in fostering early-stage engagement with multidisciplinary teams (MDTs), laying the groundwork for long-term integration and collaboration.

Key Responsibilities:

Neighbourhood Learning System Development
- Collaborate with communities, providers, and local authorities to co-design what good looks like for NLS, focusing on engaging and mobilising partners to implement learning systems effectively.
- Support the creation of frameworks and strategies to encourage MDT collaboration, sustain neighbourhood-level learning and ensure alignment with wider system goals.
- Actively use evidence-based approaches to explore what works for Neighbourhood Learning Systems, drawing on research methods to test, evaluate, and adapt initiatives. Facilitate an environment of curiosity and inquiry to drive continuous improvement.
- Support 'Train the trainer' models to build local capability and design practical tools, resources and communication strategies to build system wide support for implementation.
- Lead change management efforts to mobilise stakeholders and manage transitions across systems, ensuring smooth adoption as NLS are developed and implemented. This includes addressing resistance, building consensus, and fostering collaboration between diverse teams.
- Map existing team cultures and design targeted change management approaches that align with local needs.
- Work with NEL Population Health Team, data service and insights team to support research using linked health and social care data sets.
- Establish measurements of success including for MDT integrations.
- Document and share lessons learnt in early integration work

Research, Evaluation, and Knowledge Mobilisation
- Support the creation of dynamic learning systems that adapt over time based on feedback, research findings, and measurable results.
- Evaluate the impact of Neighbourhood Learning System (NLS) initiatives by identifying successes, capturing lessons learned, and refining strategies for improvement.
- Apply a research-oriented approach to identify, test, and refine interventions that address local health and care challenges, ensuring alignment with broader policy goals and evidence bases.
- Share findings and best practices through reports, presentations, and interactive learning sessions with local teams and wider stakeholders.
- Facilitate knowledge sharing, promoting collaboration across the ICB, multidisciplinary teams (MDTs), local authority and providers ensuring that insights are effectively mobilised to inform practice and strategy.
- Collaborate with academic partners and research organisations to align local initiatives with broader policy goals and evidence bases.
- Foster a culture of inquiry by promoting research-led thinking and continuous improvement at every level of the system.

- Work with teams to identify how NLS can address priorities such as prevention, health inequalities, and service redesign, mobilising insights into actionable strategies
- Enable Research Collaboration - Coordinate with academic partners to support research activities and dissemination of findings.
- Develop academic links with North Thames ARC to support collaboration and wider policy development.

Skills, qualifications and Experience:
- Strong change management experience, facilitation and stakeholder engagement skills, with a focus on mobilising people and plans at a local level.
- Research background in public health, social care, health management, or a related field.
- Excellent communication skills, with the ability to engage diverse audiences and turn ideas into action.
- Understanding behavioural science and incentive design to drive engagement and change
- Experience working in or with community-based systems, learning frameworks or in developing sustainable frameworks is highly desirable.
- Proven experience in co-design approached with clinical teams
- Knowledge of health inequalities and the wider determinants of health.
- Familiarity with data governance and ethical considerations in health and social care is desirable.